

**PENTAKSIRAN PERTENGAHAN TAHUN
TINGKATAN 5
TAHUN 2024**

**BAHASA INGGERIS
(1119/3)**

SET 1 – SET 4



SET 1

The questions for this part will not appear in the candidate's booklet. They will be given verbally by the interlocutor. The time allocation for this part is 3-4 minutes.

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.

First of all, we'd like to know something about you.

	Main questions	Back-up prompts
1 Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And what's your name? Thank you.	
2 Candidate A	What is your hobby? Thank you.	Do you enjoy painting?
Candidate B	And, what do you like to do in your free time? Thank you.	Do you like ...?

Phase 2

Interlocutor

Now I'm going to ask you about **the people around you**

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions	Back-up prompts
3 What do you like the most about your family?	Why do you love your family?
4 How do you spend your weekend with your family?	What activities you do with your family?
5 What are the qualities that you like in your best friend?	Why do you like your best friend?
6 What are two activities that you do with your friends during your free time?	How do you spend your free time with your friends?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Taking photographs
2. Neighbours

Part 2
3-4 minutes

Interlocutor: In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

[Candidate A], it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A

Interlocutor: I'd like you to **talk about taking photographs**. First, you have some time to think about what you're going to say.

Candidate A: *Allow candidate 20 seconds to prepare.*

 *approx.*
20 seconds

Interlocutor: All right? You may start now.

Candidate A:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.*
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate B], what is the best photograph that you have taken? Why?

Candidate B:

 *approx.*
20 seconds

Interlocutor: Thank you. [Candidate A], can I have the booklet, please?
Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Interlocutor: Now, [Candidate B], here's your task. I'd like you to **talk about your neighbours**. First, you have some time to think about what you're going to say.

Candidate B: *Allow candidate 20 seconds to prepare.*

 *approx.*
20 seconds

Interlocutor: All right? You may start now.

Candidate B:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.*
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate A], do you like your neighbours? Why?

Candidate A:

 *approx.*

20 seconds

Interlocutor: Thank you. [Candidate B], can I have the booklet, please?

Retrieve Part 2 booklet.

2A Part 2

Taking photographs

Talk about taking photographs

You should say:

- what type of photographs you like to take
- what was the best photograph you have taken
- what you do with the photographs
- if you prefer to take photographs or buy postcards when you travel

2B Part 2

Neighbours

Talk about your neighbours

You should say:

- who your neighbours are
- how often you meet your neighbours
- how do you help your neighbours
- if it is important to know your neighbours well (why/whynot?)

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Schools should encourage students to get involved in sports. *Place Part 3 booklet, open at Task 3 in front of the candidates. Here are some reasons why students should get involved in sports* and question for you to discuss. First, you have some time to look at the task.

Allow candidates 20 seconds to prepare.

Candidates A&B ⌚

approx.

20 seconds

Interlocutor

Now, talk to each other about the reasons **why students should get involved in sports**

Candidates A&B ⌚

2 minutes

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [*pointing to option*]?

Interlocutor

Thank you. Now you have about a minute **to decide together which is the most important reasons students get involved in sports**

Candidates A&B ⌚

1 minute

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.* You've been talking about ways to manage nature reserve. Now let's hear your opinion on this. **In what ways can the standard of sports in Malaysia be improved?**

Select any of the following prompts as appropriate:

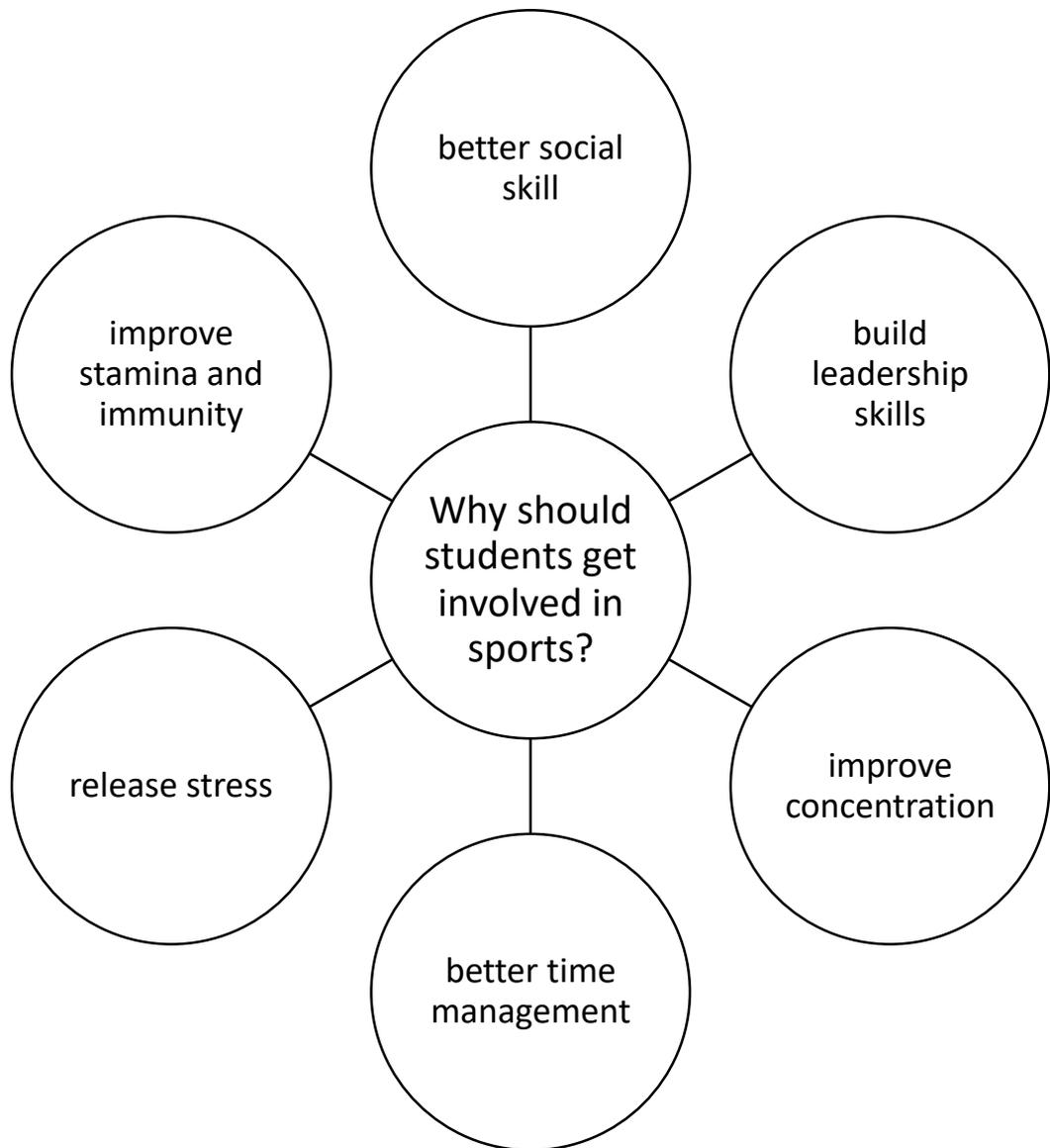
- What do you think?
- Do you agree?
- How about you?

Candidates A&B ⌚

2 minutes

Interlocutor

Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



2A Part 2 : Candidate's copy

Taking photographs

Talk about taking photographs

You should say:

- what type of photographs you like to take
- what was the best photograph you have taken
- what you do with the photographs
- if you prefer to take photographs or buy postcards when you travel

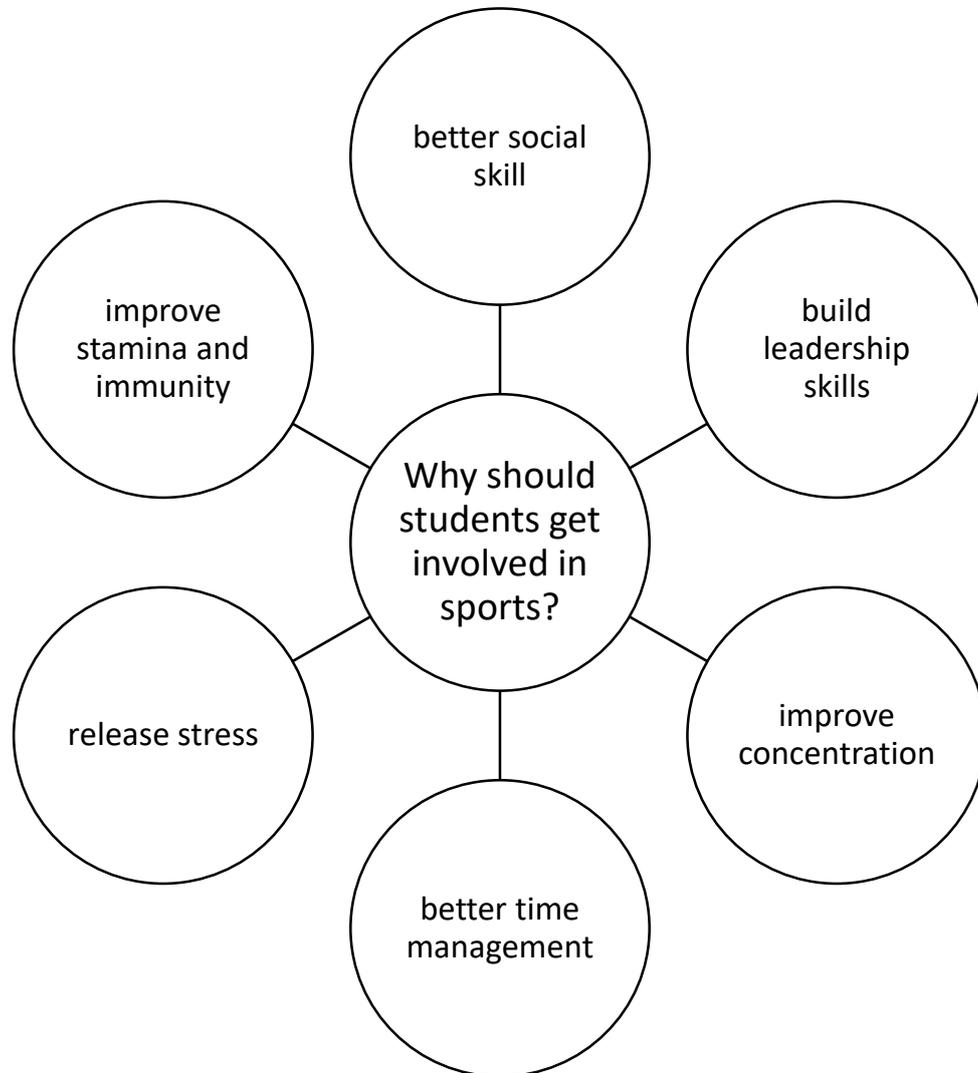
2B Part 2 : Candidate's copy

Neighbours

Talk about your neighbours

You should say:

- who your neighbours are
- how often you meet your neighbours
- how do you help your neighbours
- if it is important to know your neighbours well (why/whynot?)



SET 2

The questions for this part will not appear in the candidate's booklet. They will be given verbally by the interlocutor. The time allocation for this part is 3-4 minutes.

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.

First of all, we'd like to know something about you.

	Main questions	Back-up prompts
1 Candidate A	What's your name?	Should I call you ...?
Candidate B	Thank you. And what's your name? Thank you.	
2 Candidate A	What is your hobby?	Do you enjoy painting?
Candidate B	Thank you. And, what do you like to do in your free time?	Do you like ...?
	Thank you.	

Phase 2

Interlocutor

Now I'm going to ask you about **the people around you**

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions	Back-up prompts
3 What do you like the most about your family?	Why do you love your family?
4 How do you spend your weekend with your family?	What activities you do with your family?
5 What are the qualities that you like in your best friend?	Why do you like your best friend?
6 What are two activities that you do with your friends during your free time?	How do you spend your free time with your friends?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. A Sports Event
2. An important item

Part 2
3-4 minutes

Interlocutor: In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

[Candidate A], it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A

Interlocutor: I'd like you to **talk about a sports event you have watched**. First, you have some time to think about what you're going to say.

Candidate A: *Allow candidate 20 seconds to prepare.*

 *approx.*
20 seconds

Interlocutor: All right? You may start now.

Candidate A:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.*
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate B], what was the last sports event you watched? Did you enjoy it? Why?

Candidate B:

 *approx.*
20 seconds

Interlocutor: Thank you. [Candidate A], can I have the booklet, please?

Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Interlocutor: Now, [Candidate B], here's your task. I'd like you to **talk about something important that you own**. First, you have some time to think about what you're going to say.

Candidate B: *Allow candidate 20 seconds to prepare.*

 *approx.*
20 seconds

Interlocutor: All right? You may start now.

Candidate B:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.
[the oblique '/' is included to make it as a choice.]*

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate A], what is something important you own? Why?

Candidate A:

 *approx.*
20 seconds

Interlocutor: Thank you. [Candidate B], can I have the booklet, please?

Retrieve Part 2 booklet.

2A Part 2

A sports event

Talk about a sports event you have watched

You should say:

- what sports event it was
- where it was held
- if you enjoyed yourself (why/why not?)
- why participating in sports is important

2B Part 2

An important item

Talk about something important that you own

You should say:

- where you got it from
- how long you have had it
- what you use it for
- why it is important to you

PART 3: 3 – 4 MINUTES

Theme: Health & Environme

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

The Covid-19 is a global outbreak which has affected many lives. *Place Part 3 booklet, open at Task 3 in front of the candidates.* **Here are some effects of Covid-19 on people** and question for you to discuss. First, you have some time to look at the task.

Allow candidates 20 seconds to prepare.

Candidates A&B ⌚

approx.

20 seconds

Interlocutor

Now, talk to each other about **the effects of Covid-19 on people**

Candidates A&B ⌚

2 minutes

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [*pointing to option*]?

Interlocutor

Thank you. Now you have about a minute **to decide together which is the worst effect of Covid-19 on people**

Candidates A&B ⌚

3 minute

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.* You've been talking about ways to manage nature reserve. Now let's hear your opinion on this. **What early measures that government can implement when facing a pandemic?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidates A&B ⌚

4 minutes

Interlocutor

Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



2A Part 2 : Candidate's copy

A sports event

Talk about a sports event you have watched

You should say:

- what sports event it was
- where it was held
- if you enjoyed yourself (why/why not?)
- why participating in sports is important

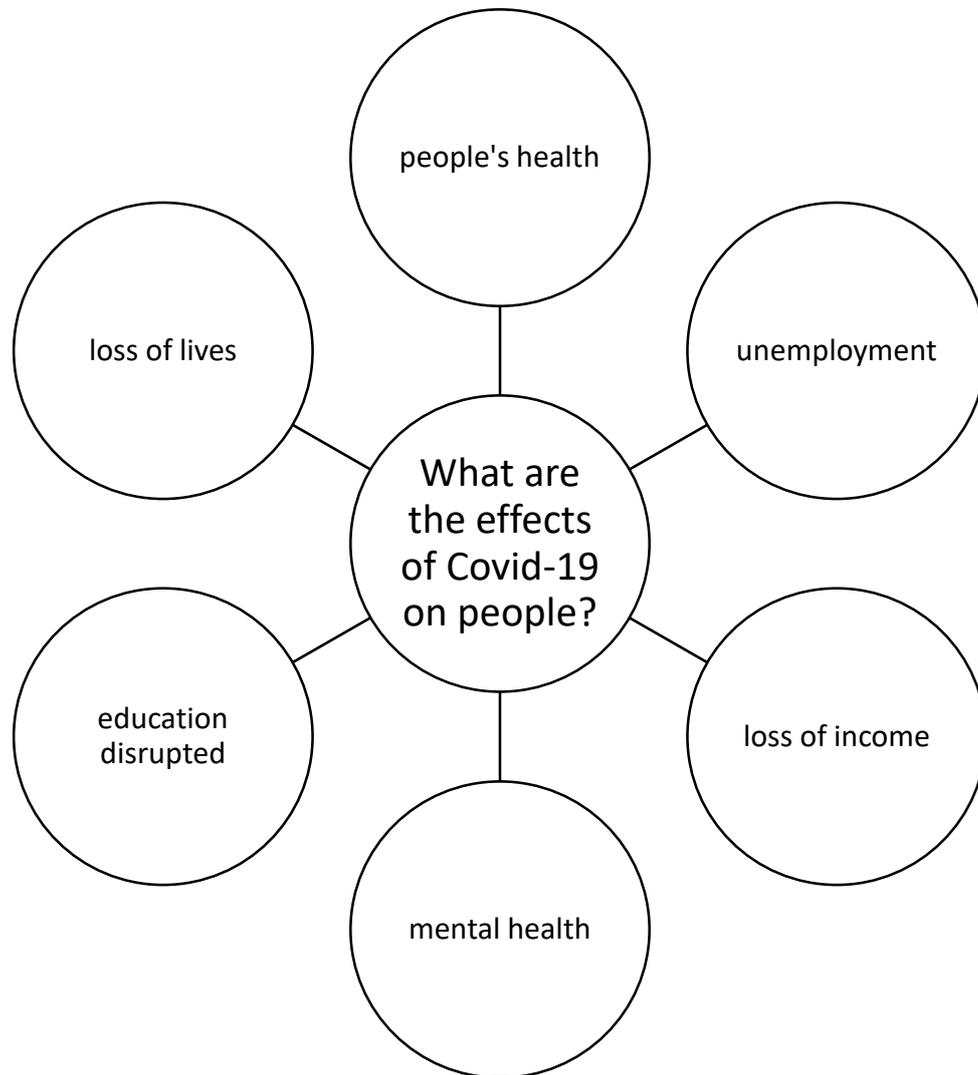
2B Part 2 : Candidate's copy

An important item

Talk about something important that you own

You should say:

- where you got it from
- how long you have had it
- what you use it for
- why it is important to you



SET 3

The questions for this part will not appear in the candidate's booklet. They will be given verbally by the interlocutor. The time allocation for this part is 3-4 minutes.

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.

First of all, we'd like to know something about you.

	Main questions	Back-up prompts
1 Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And what's your name? Thank you.	
2 Candidate A	What is your hobby? Thank you.	Do you enjoy painting?
Candidate B	And, what do you like to do in your free time? Thank you.	Do you like ...?

Phase 2

Interlocutor

Now I'm going to ask you about **the people around you**

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions	Back-up prompts
3 What do you like the most about your family?	Why do you love your family?
4 How do you spend your weekend with your family?	What activities you do with your family?
5 What are the qualities that you like in your best friend?	Why do you like your best friend?
6 What are two activities that you do with your friends during your free time?	How do you spend your free time with your friends?

Thank you.

Note: *Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.*

1. An interesting TV series
2. Favourite Shop

Part 2
3-4 minutes

Interlocutor: In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

[Candidate A], it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A

Interlocutor: I'd like you to **talk about an interesting TV series** that you've watched. First, you have some time to think about what you're going to say.

Candidate A: *Allow candidate 20 seconds to prepare.*

 *approx.*
20 seconds

Interlocutor: All right? You may start now.

Candidate A:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.*
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate B], what is the TV series that you've watched recently?
Do you enjoy it? Why/Why not?

Candidate B:

 *approx.*
20 seconds

Interlocutor: Thank you. [Candidate A], can I have the booklet, please?
Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Interlocutor: Now, [Candidate B], here's your task. I'd like you to **talk about your favourite shop**. First, you have some time to think about what you're going to say.

Candidate B: *Allow candidate 20 seconds to prepare.*

 *approx.*
20 seconds

Interlocutor: All right? You may start now.

Candidate B:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.*
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate A], Do you enjoy shopping? Why/Why not?

Candidate A:

 *approx.*

20 seconds

Interlocutor: Thank you. [Candidate B], can I have the booklet, please?

Retrieve Part 2 booklet.

2A Part 2

An interesting TV series

Talk about a TV series you've watched

You should say:

- what it is about
- whom did you watch it with
- if you liked it (why/why not?)
- what makes it interesting

2B Part 2

Favourite Shop

Talk about your favourite shop

You should say:

- where the location of the shop is
- what it sells
- why it is your favourite shop
- if you recommend the shop to your friends (why/why not?)

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

There are many ways to reduce rubbish. Place Part 3 booklet, open at Task 3 in front of the candidates. **Here are some ways to reduce rubbish in your neighbourhood** and question for you to discuss. First, you have some time to look at the task.

Allow candidates 20 seconds to prepare.

Candidates A&B ⌚
approx.

20 seconds

Interlocutor Now, talk to each other about the **ways to reduce rubbish in your neighbourhood**.

Candidates A&B ⌚

2 minutes

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute **to decide together which is the best way to reduce rubbish in your neighbourhood**.

Candidates A&B ⌚

5 minute

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.* You've been talking about the best way to reduce rubbish in your neighbourhood. Now let's hear your opinion on this. **Do you think it is important for teenagers to sustain a healthy environment?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidates A&B ⌚
6 minutes

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



2A Part 2 : Candidate's copy

An interesting TV series

Talk about a TV series you've watched

You should say:

- what it is about
- whom did you watch it with
- if you liked it (why/why not)
- what makes it interesting

2B Part 2 : Candidate's copy

Favourite Shop

Talk about your favourite shop

You should say:

- where the location of the shop is
- what it sells
- why it is your favourite shop
- if you recommend the shop to your friends (why/why not?)



SET 4

The questions for this part will not appear in the candidate's booklet. They will be given verbally by the interlocutor. The time allocation for this part is 3-4 minutes.

General questions

Part 1
3-4 minutes

Phase 1

Interlocutor

Good morning/afternoon.

I'm ... and this is my colleague ... He/She'll just listen to us.

First of all, we'd like to know something about you.

	Main questions	Back-up prompts
1 Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And what's your name? Thank you.	
2 Candidate A	What is your hobby? Thank you.	Do you enjoy painting?
Candidate B	And, what do you like to do in your free time? Thank you.	Do you like ...?

Phase 2

Interlocutor

Now I'm going to ask you about **the people around you**

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions	Back-up prompts
3 What do you like the most about your family?	Why do you love your family?
4 How do you spend your weekend with your family?	What activities you do with your family?
5 What are the qualities that you like in your best friend?	Why do you like your best friend?
6 What are two activities that you do with your friends during your free time?	How do you spend your free time with your friends?

Thank you.

Note: *Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.*

1. Your leisure activity
2. Your future plan

Part 2
3-4 minutes

Interlocutor: In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

[Candidate A], it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A

Interlocutor: I'd like you to **talk about your leisure activity**. First, you have some time to think about what you're going to say.

Candidate A: *Allow candidate 20 seconds to prepare.*

 *approx.*
20 seconds

Interlocutor: All right? You may start now.

Candidate A:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.*
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate B], what is your leisure activity? Do you enjoy doing it?

Candidate B:

 *approx.*
20 seconds

Interlocutor: Thank you. [Candidate A], can I have the booklet, please?
Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Interlocutor: Now, [Candidate B], here's your task. I'd like you to **talk about your future plan**. First, you have some time to think about what you're going to say.

Candidate B: *Allow candidate 20 seconds to prepare.*

 *approx.*
20 seconds

Interlocutor: All right? You may start now.

Candidate B:

 *1 minute* *Back-up prompts to be used if necessary. Use the prompts below.*
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about ... (e.g Tell me about this point.)

Interlocutor: Thank you.

[Candidate A], Do you have a goal to achieve after SPM?

Candidate A:

 *approx.*

20 seconds

Interlocutor: Thank you. [Candidate B], can I have the booklet, please?

Retrieve Part 2 booklet.

2A Part 2

Your leisure activity

Talk about your leisure activity

You should say:

- what your leisure activity is
- what do you like it
- does it involve other people
- why it is important for teenagers to have leisure

2B Part 2

Your future plan

Talk about your future plan

You should say:

- what do you plan to do after SPM
- reason for your plan
- who inspires you to have such plan
- what you will do to accomplish your plan

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

It is very important to practise recycling. Place Part 3 booklet, open at Task 3 in front of the candidates. Here are some points on the importance of recycling and question for you to discuss. First, you have some time to look at the task.

Allow candidates 20 seconds to prepare.

Candidates A&B ⌚
approx.

20 seconds

Interlocutor Now, talk to each other about **the importance of recycling.**

Candidates A&B ⌚

2 minutes

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute **to decide together which is the most important reason for recycling.**

Candidates A&B ⌚

7 minute

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.* You've been talking about the best way to reduce rubbish in your neighbourhood. Now let's hear your opinion on this. **How can school encourage recycling among students?**

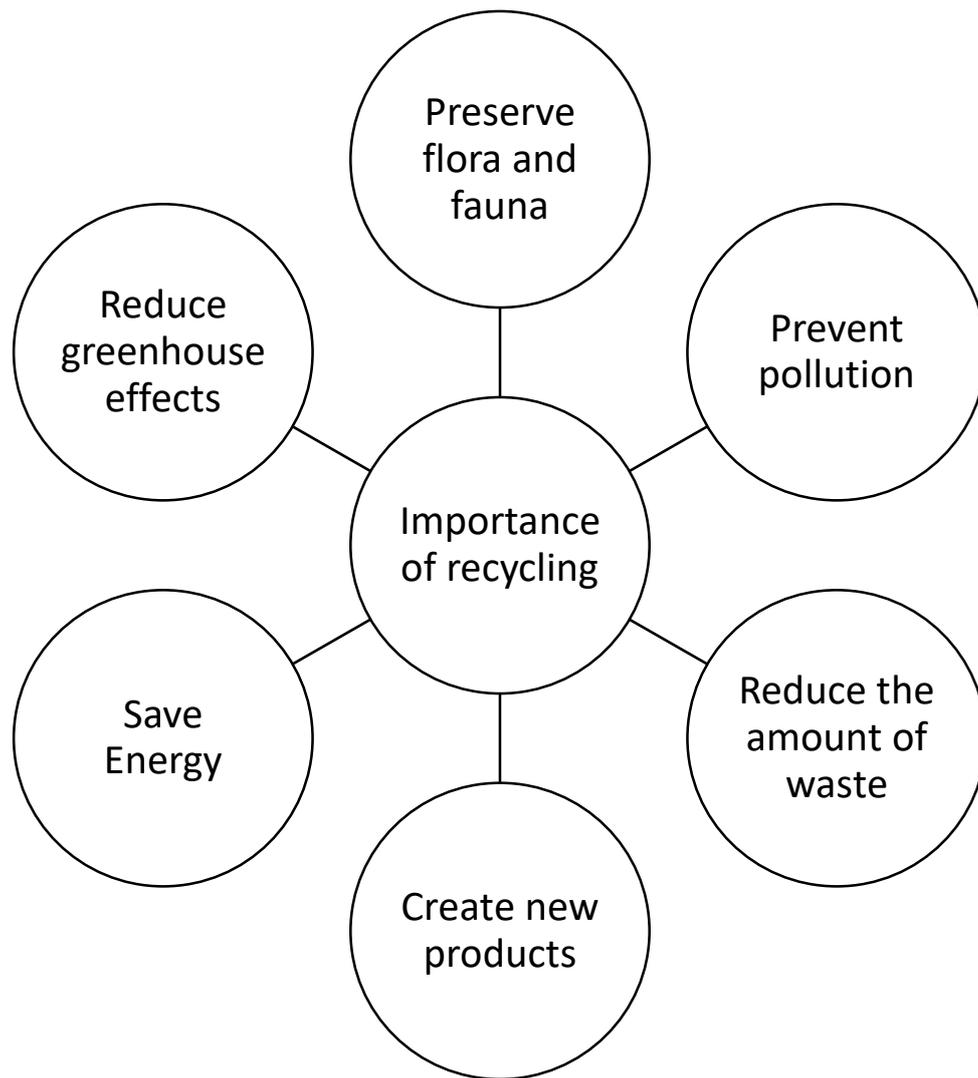
Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidates A&B ⌚

8 minutes

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



2A Part 2 : Candidate's copy

Your leisure activity

Talk about your leisure activity

You should say:

- what your leisure activity is
- what do you like it
- does it involve other people
- why it is important for teenagers to have leisure

2B Part 2 : Candidate's copy

Your future plan

Talk about your future plan

You should say:

- what do you plan to do after SPM
- reason for your plan
- who inspires you to have such plan
- what you will do to accomplish your plan

